




POLITICAL SCIENCE
PSC 351: POLITICAL ECONOMY OF DEVELOPMENT

			
Fall 2022	T/Th 12:30-1:50	Hall of Lang. 114	Professor Erin Hern

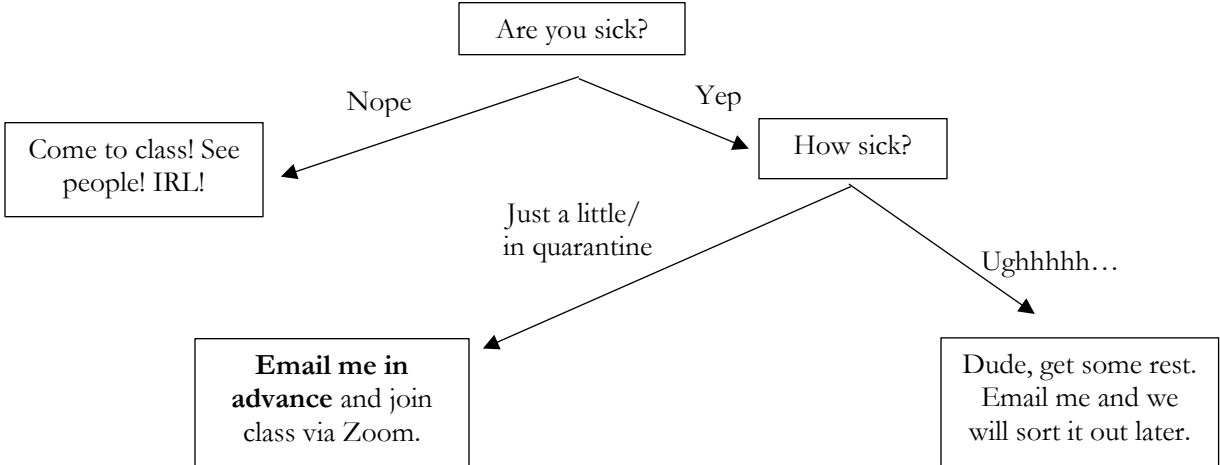
HOW TO REACH US		
<u>Hern's Drop-In Hours</u> T: 2:30-3:30PM; Th 10-11AM 400B Eggers Hall	<u>Hern Online</u> Email: chern@syr.edu Zoom: by appointment	<u>TA/Grader (Mary McLoughlin)</u> mmclough@syr.edu Eggers 025; W 4-5PM

COURSE DESCRIPTION

How is the political economy of developing countries different than that of developed countries? Developing countries have lower national incomes than developed countries, but poverty alone cannot explain the different political and economic processes in the developing world. This course examines how colonial history influences the present and how developing “late” changes the rules of the game in the international economy. In the contemporary period, it examines the economic and political systems of developing countries with a focus on the specific issues related to poverty and late state formation. The course ends by considering different ideas for addressing poverty and development moving forward.

- LEARNING OBJECTIVES**
- Understand the historical processes that created “developed” and “underdeveloped” countries
 - Gain a nuanced perspective of “how things work” in the political and economic systems of developing countries
 - Critically assess approaches to addressing poverty and development
 - Build a deep understanding of how the course themes relate to one country over the course of the semester

HOW TO ATTEND CLASS



COURSE MATERIALS + INFO

(pssst....everything is on Blackboard (BB))

Readings
All readings are listed on the course schedule below and available on BB:
Coursework>Week#>Readings

Zoom Links
On BB:
“Virtual Classroom”

Communicating
If there are any changes to the course schedule or format (for example, if I have to quarantine), I will email you through BB. **Make sure you check your .syr email regularly** and use BB to stay on top of course deadlines.

Lectures
Slides are available on BB:
Coursework>Week#>Lecture

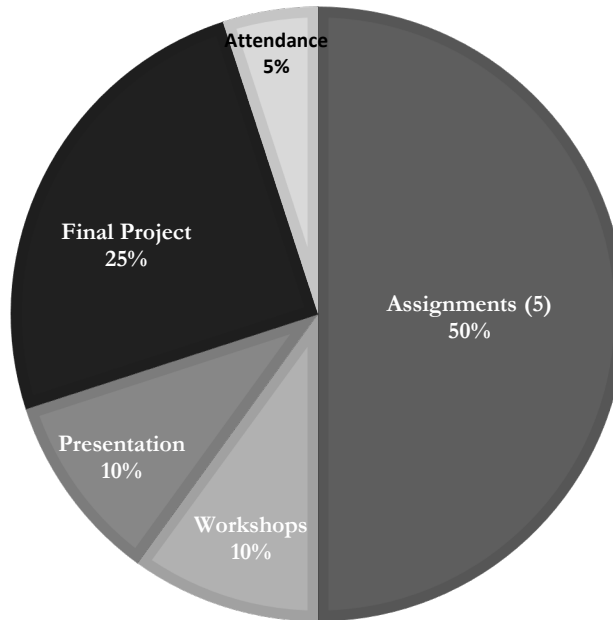
Assignments
All assignments are listed on the course schedule below and available on BB:
Coursework>Week#

GRADE BREAKDOWN

Attendance:
Points for just showing up!

Final Project:
Final paper or project based on the content of one of your assignments (your choice).

Presentation:
5 minute presentation of the content of **one** workshop for your assigned country.



Workshops:
In-class time to work through questions related to the class content as they apply to your assigned country. 6 scheduled, you may select **one** to skip.

Assignments (5):
Based on the questions provided for the 6 workshops (you may select **one** to skip).

Note:
More assignment details on following page.

A	>93
A-	90-92.9
B+	88-89.9
B	83-87.9
B-	80-82.9
C+	78-79.9
C	73-77.9
C-	70-72.9
D	60-69.9
F	<60

Attendance and Late Work

Attendance—either in-person or virtual—is required and comprises part of your final grade. Absence will be excused in the case of more severe illness or other emergency that requires you miss class, but you must notify me in advance (unless impossible).

Late work will be accepted at a deduction of 5% per 24 hours late.

COURSE AND ASSIGNMENT STRUCTURE

The “developing world” is huge and diverse, so in this course we will pair general concepts (from readings and lecture) with country-specific knowledge (that you will generate).

At the beginning of the semester, you will select one of the following countries to focus on: Haiti, India, Indonesia, Nicaragua, Nigeria, or Zambia.

Every 2-3 weeks, we will have an in-class **workshop** in which you will apply class concepts from the previous weeks to your country case in collaboration with the other students working on the same country. These workshops will be structured around answering a set of questions. After the workshop, you will submit your answers (individually) as your **assignment**. There are six workshops + assignments over the course of the semester. You may select **one** workshop and the related assignment to skip (select wisely). **Note:** Workshops are collaborative, but assignments are individual. This is not a group project. The amount of collaboration you engage in is up to you.

Once during the semester, you will **present** your findings from the assignment to the class on behalf of your country. These 5-minute presentations will take place on the Tuesday after the workshop.

You will select one assignment to expand into a full research-based **final project**.

IMPORTANT DATES

Workshop 1	September 8 (Th)
Assignment 1 Due/ Presentation 1	September 13 (T)
Workshop 2	September 21 (Th)
Assignment 2 Due/Presentation 2	September 26 (T)
Workshop 3	October 6 (Th)
Assignment 3 Due/ Presentation 3	October 11 (T)
Workshop 4	October 20 (Th)
Assignment 4 Due/Presentation 4	October 25 (T)
Workshop 5	November 3 (Th)
Assignment 5 Due/Presentation 5	November 8 (T)
Workshop 6	November 15 (T)
Assignment 6 Due/Presentation 6	November 29 (T)
Final Project Due	December 1

COURSE SCHEDULE

PART 1: WHY SOME COUNTRIES ARE POORER THAN OTHERS

Week 1

T 8/30 – Course Introduction

Th 9/1 - Colonialism (Latin America)

Reading: Acemoglu, Daron and James Robinson. 2013. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty* Chapter 1: pgs. 7-44.

Week 2

T 9/6 – Colonialism (Asia + Africa)

Reading: Rodney, Walter. 1972. *How Europe Underdeveloped Africa*. pgs. 3-29

Th 9/8 - Workshop 1: Colonial legacies

Week 3

T 9/13 – The Cold War and its Proxies (Latin America and Africa)

Reading: McPherson, Alan. 2002. *Intimate Ties, Bitter Struggles: The United States and Latin America since 1945*. Potomac Books: Washington, DC.

Presentations (1)

Th 9/15 [No Class – Professor Hern at APSA conference]

Watch: *Shadow Play: Indonesia's Year of Living Dangerously*

Week 4

T 9/20 – Consequences of Late State Formation

Reading: Geertz, Clifford. “The Integrative Revolution: Primordial Sentiments and Civil Politics in the New States,” in *The Interpretation of Cultures* pgs. 255-279.

Th 9/22 – Workshop 2: Post-WWII global developments

PART 2: ECONOMIC SYSTEMS IN DEVELOPING COUNTRIES

Week 5

T 9/27 – Development and Underdevelopment

Reading: Rostow, W. W. 1960. “The Five Stages of Growth—A Summary.” In Kanth, Rajani (ed). 1995. *Paradigms of Economic Development: Classic Perspectives, Critiques, and Reflections*. Armonk, New York: M.E. Sharpe. 99-106.

Presentations 2

Th 9/29 – State-Led vs. Market-Led Development

Reading: Haggard, Stephan. 1990. *Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries*. pgs. 1-5, 9-22.

Week 6

T 10/4 – The Developmental State and Strategies for Late Entry

Reading: Ha-Joon Chang “The Economic Theory of the Developmental State,” Chapter 6 in Meredith Woo-Cummings, Ed. *The Developmental State*. Ithaca: Cornell University Press.

Th 10/6 – Workshop 3: Developmental Strategies

Week 7

T 10/11 – Taxation + The Fiscal Contract

Reading:

- (a) Besley, Timothy, and Torsten Persson. 2014. "Why Do Developing Countries Tax So Little?" *Journal of Economic Perspectives*, 28 (4): 99-120.
- (b) Kenny, Charles, and Justin Sandefur. “[Chart of the Week: Taxing the Poor to Give to the Bureaucrat?](#)” Center for Global Development Blog.

Presentations (3)

Th 10/13 – Services + Distributive Politics

Reading: Hunter, Wendy, and Natasha Borges Sugiyama. 2014. “Transforming Subjects into Citizens: Insights from Brazil’s Bolsa Família.” *Perspectives on Politics* 12 (4):829–45.

Week 8

T 10/18 – The Resource Curse

Reading: Ross, Michael. 2001. “Does Oil Hinder Democracy?” *World Politics* 53 (3): 325-361.

Th 10/20 – Workshop 4: Managing Government Spending

PART 3: POLITICAL SYSTEMS IN DEVELOPING COUNTRIES

Week 9

T 10/25 – Democracy and Economic Uncertainty

Reading: Przeworski, Adam et al. 1996. “What Makes Democracies Endure?” *Journal of Democracy* 7(1): 39-55.

Presentations (4)

Th 10/27 – Democracy in Divided Societies

Reading: Reilly, Ben. 2001. *Democracy in Divided Societies: Electoral Engineering for Conflict Management*. Cambridge: Cambridge University Press. Chapter 1.

Week 10

T 11/1 – Clientelism and Patronage Politics

Reading: Jost, Prisca and Ellen Lust. 2022. “Receiving more, expecting less? Social ties, clientelism and the poor’s expectation of future service provision,” *World Development*

Th 11/3 – Workshop 5: Politics

Week 11

T 11/8 Political Culture: Gender and Development Outcomes

Reading: Beneria, Lourdes, Gunseli Berik, and Maria Floro. 2016. *Gender, Development, and Globalization: Economics as if All People Mattered*. Routledge. Chapter 3.

Presentations (5)

Th 11/10 Political Culture: Is Democracy Universal?

Reading:

(a) Omelicheva, Mariya. 2015. *Democracy in Central Asia*. Lexington: University of Kentucky Press. Introduction and Chapter 6.

(b) Allison, Graham. “The Lee Kuan Yew Conundrum,” *The Atlantic*, March 30, 2015.

Week 12

T 11/15 Workshop 6: Political Culture

Th 11/17 [No Class – Professor Hern at ASA conference]

Thanksgiving Break

PART 4: WHAT TO DO ABOUT IT

Week 13

11/29 – Macro-level foreign aid, Governments, and NGOs

Reading: Sachs, Jeffrey. 2005. *The End of Poverty: Economic Possibilities for Our Time*. Chapter One: “A Global Family Portrait.” New York: Penguin Press. Pgs. 5-25.

Presentation (6)

12/1 – Micro-level foreign aid and local innovation

Reading: Banerjee, Abhijit V. and Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. Public Affairs. Chapter 1.

[final paper due]

Week 14

12/6 – Beyond Aid

Reading:

(a) Moyo, Dambisa. 2009. *Dead Aid: Why aid is not working and how there is a better way for Africa*. New York: Farrar, Straus, and Giroux. pgs. 1-48.

(b) Briggs, Ryan. 2018. “Development Aid Isn’t Reaching the Poorest. Here’s What That Means.” *Washington Post: Monkey Cage* December 13, 2018.

12/8 – Opportunities and Challenges in the Coming Decades

UNIVERSITY POLICIES

Academic Integrity:

Syracuse University's Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the policy and know that it is their responsibility to learn about course-specific expectations, as well as about university policy. The university policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same written work in more than one class without receiving written authorization in advance from both instructors. The presumptive penalty for a first offense by an undergraduate student is course failure, accompanied by a transcript notation indicating that the failure resulted from a violation of Academic Integrity Policy. The standard sanction for a first offense by a graduate student is suspension or expulsion. For more information and the complete policy, see <http://academicintegrity.syr.edu>.

Disability Related Accommodations:

If you believe that you need accommodations for a disability, please contact the Office of Disability Services (ODS), <http://disabilityservices.syr.edu>, located in Room 309 of 804 University Avenue, or call (315) 443-4498, TDD: (315) 443-1371 for an appointment to discuss your needs and the process for requesting accommodations. ODS is responsible for coordinating disability-related accommodations and will issue students with documented Disabilities Accommodation Authorization Letters, as appropriate. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible.

Religious Observances:

SU religious observances notification and policy, found at <http://hendricks.syr.edu/spiritual-life/index.html>, recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they **notify their instructors before the end of the second week of classes for regular session classes** and by the submission deadline for flexibly formatted classes. An online notification process is available for students in **My Slice / StudentServices / Enrollment / MyReligiousObservances / Add a Notification**.